

Interpersonal Activities

- Puppet Show** Students create puppets of animate or inanimate objects. Students ask each other information about the puppet.
- Speed Dating** Students receive a set of questions they need answers for. Students are given a short amount of time to ask and answer the questions and then move to the next person.
- Ti-ti-ta (Tic-tac-toe)** Students are given a tic-tac-toe board with pictures, vocabulary words or questions. In order to mark the space, they must give the correct word/answer the question correctly.
- Fortune Teller** Students fold a square piece of paper to create a fortune teller. On the four outside squares, students write a color, on the 8 inner triangles, a number, and under the 8 triangles a question. They should spell and count in the target language.
- Taboo** A student stands at the front of the class with vocabulary word. The student describes the word to the class without saying the word and the class tries to guess. To make it more difficult, give the student at the front a list of words he/she cannot use. This can also be done in small groups or pairs.
- Buddy Bingo** Set up a bingo board with questions or pictures of vocabulary. Students walk around and ask questions of their classmates. If the answer is yes, the student signs the paper. If not, the student can ask a different question or find a different partner. The first student to fill the sheet wins!
- 20 questions** A student at the front of the class thinks of an object related to the vocabulary being studied. The rest of the class asks questions to try and figure out what the object is. The roles can also be switched so the student in the front asks the questions and the class answers.
- Spot the Difference** A pair of students receive a set of pictures with a number of differences between them. Without looking at the partner's picture, the other asks questions about the possible differences. For more novice level students, students can compare pictures together and determine the differences.
- Listen and Draw** Each student in a pair creates a drawing. Sitting back to back, one student describes the picture and the other draws. Students switch roles and then compare drawings. How close are they?

- I Spy** Teacher places a picture related to the topic of study on the board. One student chooses a secret object in the picture and the rest of the class asks questions to try and determine the object. The student to guess the object is next up.
- Flip Charts** Students create a foldable chart with information on a certain topic. Students use the chart to ask and answer questions about that topic. (Adaptable samples: <http://tinyurl.com/foldable-examples>)
- Diademas** Students are arranged in small groups. One student selects a picture of a vocabulary word and places it on his/her forehead without looking at it. The student asks the group member questions to determine the picture.
- 5 Questions** Students receive a paper with 5 questions at the top. They answer each question for themselves (or an animal, family member, etc.). Students walk around the room asking the questions of their classmates and recording the information in the corresponding columns of the graph. After speaking with the determined amount of classmates, the student compares him/herself with someone from the chart.

****These activities are not true interpersonal assessments, but rather they scaffold the learning of a novice learner to build the skills toward intermediate proficiency.****