

Activity	Description
Guess the animal/food	Students are assigned an item. In pairs they take turns asking questions and trying to guess the item. Rotate different partners.
Taboo/pictures	In pairs, one student sits with back to board and other sits facing board. Place a picture on the whiteboard. Students need to describe the item in TL without using the word. Partner must ask questions and guess. Continue with different pictures.
Question Number	Each student receives a different question. They will ask that question throughout the activity. Students write their answer in the correct square for each question that they are asked.
Role plays	Students receive a picture and pretend to be that person. They introduce themselves to one another in TL and ask a few questions.
Draw a picture	Exchange pictures with pods. In pairs, students describe a picture and partner asks questions.
Interviews	Students create a set of questions based on a topic. They ask their partner the questions. Change partners numerous times.
Hedbanz-What am I	In groups, one student holds a picture on their forehead (without knowing what it is). The group must describe it in TL. The student with the picture on their forehead must guess what/who they are.
Human Bingo	Variety of questions on a 5x5 board. Students walk around and ask others the questions.
Beginning conversation: What's your name?/How are you?	Engages new learners in mini-conversations to review asking and answering: What is your name? and How are you?
Beginning numbers: Getting friends' phone numbers	New learners ask and answer each other's phone numbers in the target language.

Frankenstein Animals	Students create a monster by drawing any amount of body parts (and as a challenge, colors) on a circle. Sitting back to back with their partners, they describe their animals to their partner who then tries to recreate it based on the description. As needed, students can ask for clarification, repetition, etc. At the end they compare how similar they came out!
Beginning activities: Like and don't like	Students ask each other what they like and don't like to do. This can also be shown in a Venn Diagram, and at the end students decide how similar their interests are
Info-gap activities (general)	Students ask questions to find out missing information from their peers. Provides communicative intent for target language use.